

## Varvakeio Model Lyceum

### School Mission Statement

The mission of VARVAKEIO MODEL LYCEUM (upper-secondary school) is to foster the comprehensive, harmonious, and balanced development of our students' intellectual and psychosomatic skills so that, regardless of gender and national origin, they all have the opportunity to evolve into well-rounded personalities and live a creative and meaningful life.

Specifically, it helps students:

- a) To become free, responsible, democratic citizens, to defend the national independence, and territorial integrity of the country, as well as democracy. To be inspired by love for humanity, life, and nature, guided by faith in our country, and the principles of Christian Orthodox tradition. Their religious freedom is inviolable.
- b) To cultivate and develop their mind and body, inclinations, interests, and skills. To acquire, through their school education, a social identity and consciousness, understanding and recognising the social value and equality of both intellectual and manual labour. To be informed and trained in the proper, beneficial and sustainable use of the modern world's resources, as well as the values of our folk tradition.
- c) To develop creative and critical thinking as well as a sense of collective effort and cooperation, so that they take initiatives and, with their responsible participation and integrity, contribute decisively to the progress of our country and society as a whole.
- d) To understand the importance of art, science, and technology, to respect human values, and to preserve and promote our country's cultural identity.
- e) To nurture a spirit of friendship and collaboration with all peoples worldwide, aspiring towards a just, peaceful, and better world.

### International Baccalaureate Organization (IBO) Mission Statement

"The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right."

### Philosophy

In accordance with the regulations regarding the Greek educational system (Law 4692/2020), Model Schools (P.S.) are established and operate with the purpose of contributing to optimal educational planning and the pilot implementation of the educational policy, to cultivate and diffuse the best educational methods, practices, and tools throughout the entire educational system.

### Aims of Model Schools

**Model Schools** are public secondary education institutions in Greece that promote and implement educational excellence. Their main goals include:

- Encouraging innovation and student self-improvement
- Supporting talented and high-potential students
- Testing new curricula, teaching methods, and materials
- Participating in educational and psychological research with universities
- Creating excellence, creativity, and innovation clubs open to students from other public schools
- Providing university student and teacher internships in demanding academic environments
- Collaborating on doctoral research related to education
- Training teachers and sharing best practices with neighboring schools
- Organizing seminars and promoting school partnerships

- Working with local and international universities and research bodies
  - Piloting quality evaluation programs for teaching and infrastructure
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## **IB Diploma Programme Admissions Policy**

### **1. Philosophy**

Varvakeio Model Lyceum is committed to providing equitable access to high-quality education in alignment with the principles of the International Baccalaureate (IB). The school promotes fairness, transparency, and equal opportunity in all admissions procedures.

Admissions practices aim to identify students who demonstrate the academic readiness, motivation, and commitment required to succeed in the IB Diploma Programme (DP), while respecting diversity and inclusion.

### **2. Alignment with School and IB Mission**

This policy reflects the school's mission to foster well-rounded, responsible, and intellectually capable individuals, as well as the IB mission to develop inquiring, knowledgeable, and caring young people.

### **3. Admissions Policy for Model Schools**

Admission into a Model School (Lyceum - upper secondary school)

The admission of students to our school is done through a specific procedure that includes written examinations. The type of examination, the exact procedure, the time, and all the logistics for the conduction of these examinations, to ensure the integrity of the process and its outcomes, are determined by a collaboration between the Ministry of Education, the Administrative Committee of Model and Experimental Schools, and the Institute of Educational Policy. The schools are dedicated to the principle of equal opportunity in education and, therefore, admit students regardless of gender, colour, race, religion, or nationality.

Any student may participate in the examinations for entry into the Model School of their choice. Examinations are held for entry into the 1st grade of Lower Secondary School (A' Gymnasium) and for any other grade (including IB DP) in which there are places available. The results are published in May.

### **4. Admission into the IB DP**

Our students learn during their first year in Upper Secondary School (A' Lyceum) about the IB Diploma Programme offered at our school, including its structure, challenges, opportunities, and the available subjects. This information is shared through presentations, meetings with the IB DP Coordinator, discussions with involved educators, and the Career Counsellor. Interested students express their interest for the programme at the end of April of the prior academic year, selecting their preferred subjects through a form, their final decision is submitted by the end of June and they can enroll in the IB DP in September of the following academic year. The school is dedicated to the principle of equal opportunity in

education and, therefore, admits students regardless of gender, colour, race, religion, or nationality.

*Οι μαθητές μας ενημερώνονται κατά τη διάρκεια της πρώτης τους χρονιάς στο Λύκειο (Α' Λυκείου) σχετικά με το Πρόγραμμα του Διεθνούς Απολυτηρίου που προσφέρεται στο σχολείο μας, συμπεριλαμβανομένης της δομής του, των προκλήσεων, των ευκαιριών και των διαθέσιμων μαθημάτων. Οι πληροφορίες αυτές παρέχονται μέσω παρουσιάσεων, συναντήσεων με τον Συντονιστή του IB DP, συζητήσεων με τους εμπλεκόμενους εκπαιδευτικούς και το Σύμβουλο Επαγγελματικού Προσανατολισμού.*

*Οι ενδιαφερόμενοι μαθητές δηλώνουν το ενδιαφέρον τους για το πρόγραμμα στα τέλη Απριλίου του προηγούμενου σχολικού έτους, επιλέγοντας τα προτιμώμενα μαθήματά τους μέσω της διαθέσιμης φόρμας (βλ. Παράρτημα) . Η τελική τους απόφαση υποβάλλεται έως τα τέλη Ιουνίου και μπορούν να εγγραφούν στο IB DP τον Σεπτέμβριο του επόμενου σχολικού έτους ύστερα από τη συμμετοχή τους στις προβλεπόμενες εξετάσεις για τα Πρότυπα Σχολεία σε Γλώσσα και Μαθηματικά, καθώς και την πραγματοποίηση της συνέντευξης των επιτυχόντων μαθητών στα Αγγλικά.*

### **Addendum to the IB Diploma Programme Admissions Policy**

#### **External Applicants**

External applicants must meet the eligibility requirement of written examinations in Language and Mathematics. In addition, applicants will participate in an interview conducted in English that will include a self-presentation highlighting their motivation to undertake the IB Diploma Programme and their alignment with the IB Learner Profile. The interview aims to assess the applicant's linguistic and overall ability to engage with the programme. Although final admissions decisions consider only the state-required examination results, prospective students and their parents-legal guardians are advised to consider the outcome of the learner profile assessment and interview performance.

#### **Internal Applicants**

For students currently enrolled in the school, readiness for the IB Diploma Programme is evaluated through ongoing academic assessment, teacher feedback and participation in the school's learning environment. The interview requirement therefore applies only to external applicants and serves as a supplementary measure to confirm preparedness for the academic and linguistic demands of the programme.

### **5. Equity and Access Statement**

The school is committed to inclusive and fair admissions practices. All students who meet the academic requirements are given equal consideration.

This policy aligns with the school's **Access and Inclusion Policy**, ensuring that no student is disadvantaged due to background or personal circumstances.

### **6. Admissions Review Process**

The admissions policy is reviewed annually to determine if any changes or updates are deemed necessary so that it always reflects current practices. The IB DP Coordinator and members of the teaching staff are responsible for reviewing the policy and proceeding with any necessary changes. The latest draft of the revised policy is shared with all faculty members for them to review. Any comments and suggestions are taken into consideration,

and the final version is published on the school website. IB prospective students and parents, as well as other stakeholders, may view the policy anytime online on the school's IB DP website. Questions, comments, or concerns may be emailed to the IB DP Coordinator.

***The present policy has been revised by all teachers, led by the Head of the School***

***Psychicon, 01/04/2026***

Vamnies Dimitrios  
Head of School

In the IB DP:  
Koutsangelou Vasileia  
IBDP Coordinator

The final version will be posted on the School's website: <https://varvakeio-lykeio.gr/> in April 2026.

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## **7. References**

- Greek Law 4692/2020
- IB guidelines and mission statement
- [https://depps.minedu.gov.gr/wp-content/uploads/2021/01/N\\_4692\\_2020\\_KΩΔΙΚΟΠΟΙΗΜ\\_ΕΩΣ\\_ΣΕΠΤ\\_2023.pdf](https://depps.minedu.gov.gr/wp-content/uploads/2021/01/N_4692_2020_KΩΔΙΚΟΠΟΙΗΜ_ΕΩΣ_ΣΕΠΤ_2023.pdf)
- "Law 4692/2020 - ΦΕΚ 111/Α/12-6-2020 (Coded)." E, [www.e-nomothesia.gr/kat-ekpaideuse/nomos-4692-2020-phek-111a-12-6-2020.html](http://www.e-nomothesia.gr/kat-ekpaideuse/nomos-4692-2020-phek-111a-12-6-2020.html).

# Varvakeio Model Lyceum

## Subject Selection Form for the IB Diploma Programme

Academic Years:

### SELECTION GROUPS

<b>Group 1: Language &amp; literature</b>	
M. Greek A: Language & Literature	<input type="checkbox"/> HL <input type="checkbox"/> SL
<b>Group 2: Language acquisition</b>	
English B	<input type="checkbox"/> HL <input type="checkbox"/> SL
<b>Group 3: Individuals &amp; Societies</b>	
Economics	<input type="checkbox"/> HL <input type="checkbox"/> SL
History	<input type="checkbox"/> HL <input type="checkbox"/> SL
Philosophy	<input type="checkbox"/> HL <input type="checkbox"/> SL
Environmental Systems & Societies	<input type="checkbox"/> HL <input type="checkbox"/> SL
<b>Group 4: Sciences</b>	
Biology	<input type="checkbox"/> HL <input type="checkbox"/> SL
Chemistry	<input type="checkbox"/> HL <input type="checkbox"/> SL
Computer Science	<input type="checkbox"/> HL <input type="checkbox"/> SL
Physics	<input type="checkbox"/> HL <input type="checkbox"/> SL
Environmental Systems & Societies	<input type="checkbox"/> HL <input type="checkbox"/> SL
<b>Group 5: Mathematics</b>	
Mathematics Analysis & approaches	<input type="checkbox"/> HL <input type="checkbox"/> SL
<b>Group 6: The Arts</b>	
Music	<input type="checkbox"/> HL <input type="checkbox"/> SL
Theatre	<input type="checkbox"/> HL <input type="checkbox"/> SL
Visual Arts	<input type="checkbox"/> HL <input type="checkbox"/> SL

#### Instructions:

- Tick the appropriate box for your selection
- At least one subject from groups 1-5 plus one subject from group 6 or an additional from group 3 or 4\*
- Three subjects at HL and 3 at SL
- All students must take the compulsory subjects

\* a student can select two subjects from group 6 IF they chose Environmental Systems & Societies as both Group 3 and Group 4

<b>Compulsory Subjects</b>	
CAS (Creativity, Action, Service)	<input checked="" type="checkbox"/>
TOK (Theory of Knowledge)	<input checked="" type="checkbox"/>
EE (Extended Essay)	<input checked="" type="checkbox"/>

#### Additional Information

Main field of studies: \_\_\_\_\_

Undecided

Student Name: \_\_\_\_\_

School Name: \_\_\_\_\_

Email: \_\_\_\_\_